

PAPAMOA COLLEGE (6963)

ENROLMENT SCHEME

1 January 2022



The guidelines for the development and operation of enrolment schemes are issued under section 72(1) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below (and shown on the map below) shall be entitled to enrol at the school.

The enrolment zone boundary starts at on the shoreline, opposite the Papamoa Beach Road and Palm Beach Blvd roundabout, then travels south-east along the shoreline to the mouth of the Kaituna River.

The boundary then turns south-west, following the Kaituna River to the Tauranga Eastern Link (SH2) bridge crossing the river.

From this bridge the boundary travels in a straight line westward, crossing the railway line and Te Puke Highway to the north of 501 Te Puke Highway (this address is excluded from the zone).

The boundary then continues south-west, travelling to capture 502 Reid Road, then south around and including 530 and 569 Reid Road.

The boundary crosses Reid Road at number 569 and travels west to the intersection of Rocky Cutting Road, Te Puke Quarry Road and Kaiate Falls Road. Addresses on Te Puke Quarry Road and Kaiate Falls Road are excluded from the zone. The boundary then travels northward, west of addresses on Rocky Cutting Road, and on to the west boundary of 752 Welcome Bay Road (this address is included in the zone).

From 752 Welcome Bay Road the boundary travels west, to capture 718, 692 and 682 Welcome Bay Road, then crosses Welcome Bay Road into the access road leading to Tahuwhaitiki Marae. The boundary passes to the east of the Marae and continues to the shoreline.

From the shoreline, the boundary diverts eastward to capture addresses on Water Lane and Kairua Road and crosses the railway line opposite the intersection of Bruce Road and Tauranga Eastern Link (SH2).

The boundary travels south along the centre of Tauranga Eastern Link (SH2) capturing even numbered addresses only, to the Tauranga Eastern Link (SH2) and Kairua Road intersection.

From this intersection, the boundary travels north-east in a straight line to the rear of 12 St Helliars Place. From this address, the boundary travels north behind (and including) addresses on St Heliars Place to the Palme Beach Blvd, Oriental Parade and St Helliars Parade roundabout.

From this roundabout the boundary travels north, along the centre of Palm Beach Blvd, and capturing odd-numbered addresses only, to the roundabout of Palm Beach Blvd and Papamoa Beach Road.

Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Special Programmes

The school does not operate any special programmes.

Applications for enrolments will be processed in the following order of priority:

- **First priority** must be given to students who have been accepted for enrolment in the above special programme(s) run by the school and approved by the Secretary for Education.
- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary under Schedule 20 (2) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Proof of residence within the home zone may be required.

Transitional Arrangements

For families of currently enrolled students whose addresses become out of zone as a result of the amendment of this Enrolment Scheme.

Section 75 of the Education and Training Act 2020 states that,

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

(a) in the case of an existing enrolment scheme whose home zone is amended, —



- (i) the student lives outside the amended home zone; and
- (ii) the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
- (iii) the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
- (iv) the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

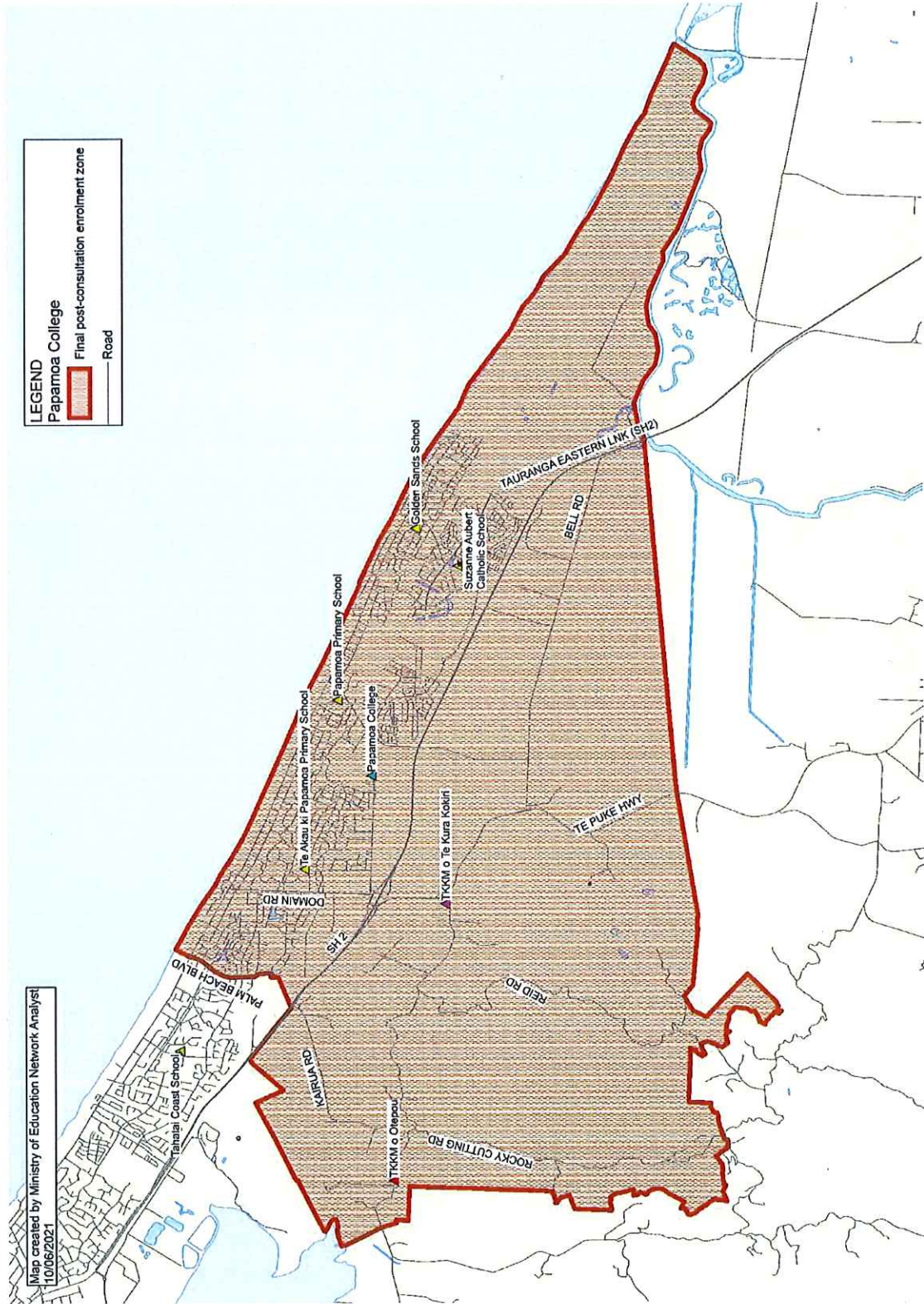
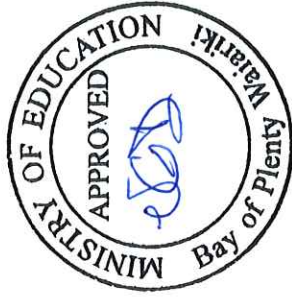
This provision has been approved for inclusion in this Enrolment Scheme for a period of **seven** years from 1st January 2022.

If applying for enrolment under this part of the Enrolment Scheme, the siblings name, and evidence of a sibling relationship may be required by the school.

Section 75 of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme and its adoption by the board to enable determination of eligibility to enrol under this provision.





LEGEND
Paparua College
Final post-consultation enrolment zone
Road

Map created by Ministry of Education Network Analyst
10/06/2021