

Learning Through Sport Class 2022: Programme Outline and Proposed Application

The Aim of the LTS Class is as follows:

- To promote and foster a love of learning through the medium of Sport
- To help provide the necessary values and skills for students to develop as a lifelong learner
- To develop the skills of collaboration, self management and critical thinking

Criteria for Selection

To be considered for placement within the Learning Through Sport Class 2022, students must:

1. Demonstrate a passion for sport and kinaesthetic learning activities
2. Commit to competing in a sport representing Papamoa College or participating in a sporting initiative
3. Actively compete in all school wide sports events in 2022
4. Demonstrate an ability to work as an effective team member
5. Possess a hard working attitude

Sample Learning Programme

Around the World in 80 Cultures

The number one sport in Finland is ice hockey, in Italy it is football and in China it is table tennis. Each of these athletes train and perform in vastly different ways due to the specific demands of their sport.

A cyclist in the Tour de France burns through 6000 calories per day. That's the equivalent of 23 Moro bars or 145 chicken nuggets per day. Diet alone can make a massive difference to performance.

How can the use of science, technology and nutrition enhance an athlete's performance and aim to eliminate their specific areas of weakness?

Possible Student Outcomes:

- Individualised Wellness Programmes
- Innovative product design

| Sample Weekly Plan for Literacy and Literacy | | | | |
|--|---------|---|----------|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| <i>Literacy:</i> Current Events Summarise a topical article from the media and discuss eg; following on from an incident on Saturday at a club football match, construct an opinion piece on the sideline behaviour of parents. | | <i>Literacy:</i> Persuasive Writing Construct a halftime speech from the perspective of a coach when their team is at a disadvantage. Consider the message that the coach needs to convey, yet deliver it in a way that the players will find positive and constructive. | | <i>Literacy:</i> Sporting Autobiography Design a character analysis based on the sportsperson from your book. |
| <i>Numeracy:</i> Measurement Using measuring tools, measure the perimeter and calculate the areas of three different playing areas here at school (rugby field, netball court and badminton court). | | <i>Numeracy:</i> Measurement Use the measurements from yesterday to realign the fields of the school so that we can better utilise our current spaces. | | <i>Numeracy:</i> Weekly Measurement Assessment Use of educational software to monitor individual progress. |

Learning Through Sport Class Student Application

Thank you for showing an interest in becoming part of the Learning Through Sport Class 2022. This Student Application Form (to be completed by the student), along with the information provided by your child's current Year 6 teacher, will provide the basis for selection.

| | |
|------------------------------|---------------------|
| Name: | 2021 School: |
| Address: | |
| Contact phone number: | |

Please list below in detail your sporting interests and involvement over the previous two years. Please include any awards and/or participation in representative teams if applicable.

| Area of Sporting Interest | Participation/Achievement Details | Dates/Year |
|----------------------------------|--|-------------------|
| | | |

Sporting and Academic Goals for 2022:

How do you believe that Learning Through Sport will benefit your learning?

What skills and attributes would you bring to the Learning Through Sport Class for 2022?
