

## Message from the Principal

Kia Ora

Another busy term has come to an end. I hope that the term has been a successful one for your child, and for you and your whanau. I encourage you to continue to contact your child's teacher via email or contact Reception, should you have any questions or comments to make.

### Health and Safety Act 2015

You may have followed the recent media coverage that the new Health and Safety Act 2015 has received. We have always been committed to ensure that all personnel on campus are safe, and have maintained the highest standards of health and safety with policies and procedures.

We are reviewing and further developing our policies, processes and practices to ensure we comply with all aspects of the new act. In essence, health and safety involves everyone. This includes the Board, staff, students, contractors, volunteers, and visitors to campus. It is important to be reminded that, when visiting the campus, all visitors report first to Reception. The purpose for this is two fold: 1. To be informed who is on campus and 2. To communicate to visitors any possible hazards or risks, that may be on campus. We will continue to keep you informed and convey any aspects of Health and Safety pertinent to the operation of the campus.

### Pastoral Care Review

It is timely to review the Pastoral Care policies, processes and practices throughout the school. To this end, we will be working with an independent reviewer who will spend time at the start of term 2, to focus on the schools compliance with regulations and the effectiveness of the pastoral care environment. During the recent ERO visit, the reviewers identified that *pastoral care personnel work collaboratively to effectively engage and support students and their families*. Having an independent review, will provide further evaluation that will be useful to assist us with planning, as we continue to grow and expand the pastoral services to students and parents, caregivers and whanau.

Ms Catherine Neidhardt will be Acting Principal for term 2 in my absence for my Principal Sabbatical. I will be focusing on *what schools need to do now, in order to better prepare students for their future education and careers*. I am also interested in looking at what future learning could look like at Papamoa College, especially in the senior school.

I wish you all an enjoyable holiday and a successful term 2.

Regards

Steve Lindsey  
Principal

## What's Happening

### Term Dates

**Term 2:** May 2 – July 8

**Term 3:** July 25 - September 23

**Term 4:** October 10 - December 14

### Cross Country

Wednesday 11 May 2016. This is an event for all students to participate in. The Lower Middle School Y7 & Y8 will start at 11am, and the Upper Middle School Y9 & Y10 along with the Senior School Y11 - Y13 will start at 1.30pm. Parents and Whanau are most welcome to come along and be a part of this event.

### Pink Shirt Day

Thursday 19 May we encourage students to wear a pink shirt to school. This is an annual campaign that encourages New Zealanders to stand together and take action against bullying.

### Parent Health Education Consultation

We will be asking for your feedback via an email survey, regarding your thoughts and opinions on the Health Education Curriculum delivered at Papamoa College. The information gathered will then be used to inform and shape future planning and course development. Thank you in advance for completing the survey.

### 2016 Stage Challenge



#### Open Divison Y9 – Y13

Thursday 16 June 2016

#### J Rock Y7 – Y8

Friday 17 June 2016

Both shows at Baycourt



Tickets available now  
for both events from  
[ticketek.co.nz](http://ticketek.co.nz)

## Accounts Administrator 5hrs per week

We require an Accounts Administrator who will work primarily with processing invoices and payments, with the Business Manager. This job would suit someone who is systematic, accurate and enjoys working with figures. Relating effectively to a wide range of people (e.g. staff, parents, suppliers) is also necessary. Hours of work are during the school day for 5hrs per week, with the possibility of increasing hours in the future. If you are interested or know of someone who might be suitable, please send details to the Business Manager - Jenny Hardwicke by Friday 6 May: [jhardwicke@papamoacollege.school.nz](mailto:jhardwicke@papamoacollege.school.nz)

## Lower Middle School Book Week

During weeks 1 and 2 of term 2 (4 May - Thursday 12 May) Papamoa College's Lower Middle School will be hosting a book week. We have many activities planned throughout the week for students to share the love of reading with a focus on New Zealand Authors.

Some events will be:

Monday 9 May - Thursday 12 May - Book Fair - Opening times TBC

Tuesday 10 May - Visiting Author - Denis Edwards

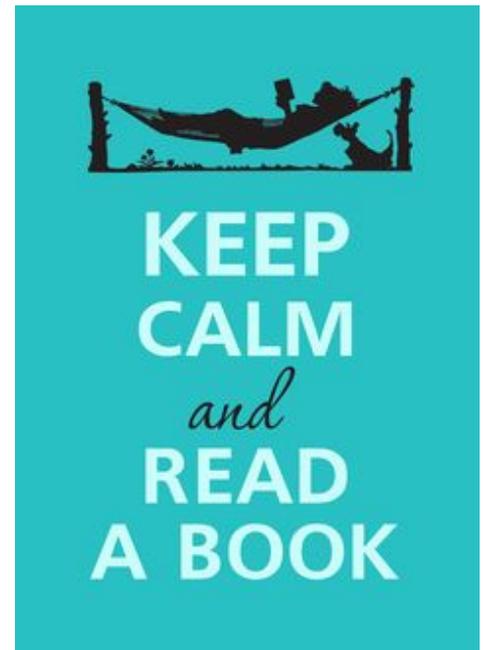
- Daily quiz and Book club competition for all students
- Library based competitions for all students
- Literacy Quiz

Thursday 12 May - Finale! Grandparents, Friends and Whanau are invited to join in the festivities on Thursday 12 May to view the Character Parade at 11.15am. After the parade, students will be able to take their grandparents/family/whanau to the Book Fair to choose a book if they wish.

Book donations to our library will be gratefully received. Grandparents/friends/whanau are then invited back to the learning commons to share a book they have brought with them. The morning will finish with a shared lunch.

We look forward to a fantastic week of sharing, learning and loving reading!

Mrs Karen Manning  
Librarian



The Upper Middle School held camps this term for each learning commons to build team spirit and celebrate the end of a long, but successful, term 1.

The camps were held at the spectacular Summerhill in the Papamoa Hills. Our two day, one-night format and local venue meant more students than ever could be involved in our camps. We are thrilled with the way the camps have gone and lucky to have enjoyed the last of the glorious weather, enjoying the outdoors in our learning commons' teams.

A massive thanks goes to Mrs Jenna Mackay, Ms Marcia Hintz, Mr Chris Parsons and their fantastic teaching teams for their commitment to making these camps a great success.

Mrs Belinda Develter  
Deputy Principal



On the 5<sup>th</sup> and 6<sup>th</sup> of April 2016, I went on camp with Awa learning commons to Summerhill Park. It was a great experience, despite it only lasting for two days and one night. And thankfully, none of us smelt too bad by the end of it!

During our time there, we did activities ranging from: Orienteering, Tramping, Cooking, Tent building, Team building, Mental challenges, Skit performances and even an Art class.

The views and surroundings in the Papamoa Hills were absolutely stunning, even from the door-less long drop by our camp site! I really enjoyed being able to walk around and explore the different areas with my activity group in orienteering. We managed to find a strong strip of bark and did a Tarzan!

Everyone on camp was friendly, warm and welcoming. I really liked being able to meet new people in our activity groups, and little tent village. It was great fun, and I thoroughly enjoyed my first ever trip with Papamoa College. What a lovely jubby time I had indeed!

Sabrina Maguiness-Green  
10AWA2

## Three Peak Challenge



On Monday 11 April our year 13 students participated in the first Whanau Trademark Event for 2016 - the 3 Peaks Challenge!

Students ran up Papamoa Hills, Mount Maunganui and Mount Drury throughout the event. The students team spirit and attitude was amazing, and it was wonderful to see them cheer each other on and work together to make it to the top!

Our fastest boy was Marc Murray with a time of 46 minutes 39 seconds, and our fastest girl was Chloe Ryan with a time of 1 hour 2 minutes and 23 seconds - which is the new girls record! Congratulations to all our year 13 students.

Mrs Pip Leslie  
Y13 Senior Staff Leader



Three Peaks Challenge Winners:  
Chloe Ryan & Marc Murray

## Loves-Me-Not Programme

On 31 March, our year 12 students took part in the Loves-Me-Not programme. Loves-Me-Not focuses on recognising healthy (equal) relationships as opposed to unhealthy (controlling) ones.

The programme material is interactive and was delivered by facilitators trained by the Police around material produced by the Sophie Elliott Foundation. Our students were fully immersed for a whole day in activities which included powerful audio visual images, role-playing and interactive workshops.

The feedback from the students who attended was great and hopefully the insights that they have taken away from this course will set them up for a lifetime of positive and happy relationships.

Katy Thorne  
Y12 Senior Staff Leader



## Board of Trustees – 2016 Elections

With the Board of Trustee elections set and nominations soon to be called for, it is timely to document the roles and responsibilities of the Board. First and foremost, the role of the Board is to assist the Principal to raise student achievement.

The role of governance in a secondary school is markedly different to that of a Primary School in that there is a heavy reliance on the Principal to act as the C.E.O. of this multi-million-dollar enterprise. The output is clearly measured in the raising of individual student achievement. To this end, specific qualities of individual board members are required. Papamoa College Board of Trustees specifically require candidates with skills and experience in some or all of the following: Finance, Health & Safety, Curriculum, Policy, Community engagement. Board training is available to upskill to a level that will allow the skills learnt to be transferred into other work environments.

If you have the skills to add value to Papamoa College Board of Trustees, please consider standing at the upcoming elections. The election timetable is on the school website.

Mr David Hill - Board of Trustees - Chair

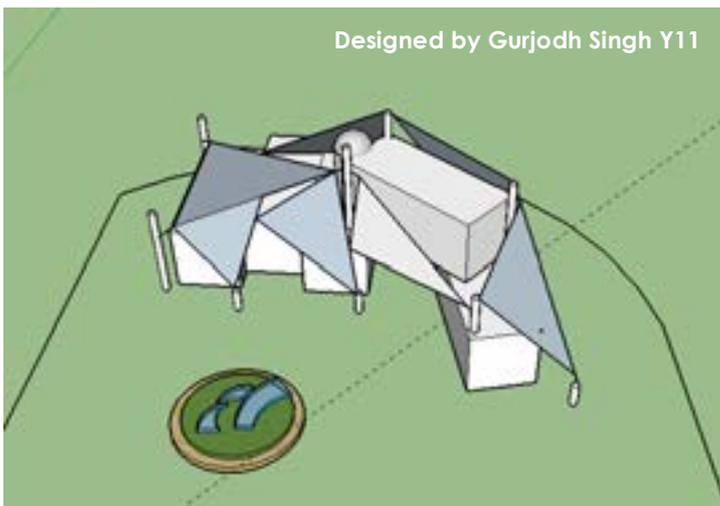
# Y11 Maths Project

Our year 11 students are currently engaged in a huge project to design a Senior School Café, constructed from converted shipping containers or a Playground for Papamoa College. Considering all aspects of the design process, from scale drawing to costings, as well as finding angles using trigonometry, this project will provide the answers to "When will we ever use this in real life, Miss?" as well provide opportunities for students to gain NCEA Level 1 credits outside of traditional exam-style assessments.

Hopefully the Senior School Café or Common Room will come into being in the near future, and these students will get to see their designs inform the actual design process. We have seen some fantastic design ideas so far, such as the one shown below, proposed by Gurjodh Singh as well as some innovative and creative mathematics.

Our project is being overseen by the National Moderator for Mathematics at NZQA, with a view to implementing similar opportunities in other schools next year.

Ms Katy Thorne  
Maths Teacher – Senior School



Designed by Gurjodh Singh Y11

## Year 11 Successes

This term has flown by and our year 11 students now have a better idea of what is involved in managing an NCEA timetable.

Throughout this time, students have also taken other opportunities to broaden their co-curricular involvement. Some outstanding contributions have been from; Alicia Forster (pictured below) came second in the show jumping at Edgcumbe, Ethan Whale (pictured below) was the outstanding year 11 male in the annual swim sports. Brianna and Morgan Burt - were top intermediate swimmers and also were well placed in the inter school Youth Jam, along with the talented Katherine Speidell.

With new challenges ahead for next term, all the year 11 students are encouraged to enjoy the break and get organised for a very busy term 2.

Mr Ken Kilkenny  
Y11 Senior Staff Leader



Alicia Forster



Ethan Whale

## Y11 Design Students

On Tuesday 5 April Papamoa College was fortunate to be visited by spatial designers from Jasmox, Tauranga. Jasmox is the biggest spatial design and architecture consultancy in NZ.

Camden Cummings and Niki Lawrence spoke to the year 11 Graphics students about their life experiences, education and design roles as architects.

Students had a great insight into recent commercial projects and design challenges. It was inspiring to listen to professional and passionate designers who love their career and contribute to NZ design culture.

Mr Mark Thomas  
DVC/Graphics Teacher



## Parents & Friends Group

### Movie Under the Stars

The skies cleared and the stars came out for the Papamoa community to enjoy the fabulous **Movie Under the Stars!** Papamoa College Parents & Friends Group are delighted to have been able to team up with Night Owl Cinema to bring **Karate Kid** to the locals. Everyone was able to enjoy a fun, safe and family friendly evening as they gained some great nuggets of wisdom from Mr Miyagi.

The field and food court buzzed with students and families as they gathered their dinners and enjoyed some pre-movie entertainment. The students from **Karate Papamoa** and **Urban Dance** put on fabulous demonstrations of their skills and each showed their level of commitment to their groups. Thank you to each of those students for sharing their talents with us!

This community event would not have been possible without many, many people. The Parents & Friends Group would like to extend a big thank you to the team of volunteers, both parents and students of the college, who worked with us on the night to create a safe and relaxed environment for everyone - your time is very much appreciated! We would also like to extend our thanks to our generous sponsors, **Mitre 10 Papamoa, Enable Learning, Spark Papamoa, Next Door Realty** for their support.

Papamoa College Parents & Friends Group look forward to working with Night Owl Cinema in 2017 to bring Movie Under the Stars back to the Papamoa Community. If you have any movie requests get in touch with us on Facebook: Papamoa College Parents & Friends Group or Email: [parentsfriends@papamoacollege.school.nz](mailto:parentsfriends@papamoacollege.school.nz).

Ms Kath Sargent  
Parents & Friends Group



Urban Dance Crew



Karate Papamoa

