

2016 Student Achievement Targets Summary

The following information is a summary of the end of achievement data in relation to the 2016 Student Achievement Targets.

Student Achievement Target 1 Lower Middle School

ACHIEVED

To increase year 8 student achievement for literacy and numeracy.

| National Standards | 2015 | 2016 | | |
|--------------------|---------------|---------------|------|----------|
| | <u>Year 7</u> | <u>Year 8</u> | | |
| Reading | 81% | 88% | +7% | Increase |
| Writing | 68% | 77% | +9% | Increase |
| Mathematics | 60% | 80% | +20% | Increase |

Pleasing overall results with increases across both literacy and numeracy

The increases in achievement in Mathematics is of particular note.

Both Female and Males as groups show increases.

This increase is also reflected in the student achievement for Maori students.

Student Achievement Target 2 Upper Middle School

ACHIEVED

To increase the Upper Middle School student achievement in English.

| End of Year Reporting | 2015 | 2016 | | |
|-----------------------|---------------|----------------|-----|----------|
| | <u>Year 9</u> | <u>Year 10</u> | | |
| English OTJ | 68% | 74% | +6% | Increase |

An overall increase in achievement rates between year 9 and year 10.

Both Females(+5%) and Males(+8%) as groups show increases.

Achievement for Maori students remained the same. There is considerable room for improvement in this area.

In addition to these English achievement results, the overall Mathematics results showed slight increases.

Student Achievement Target 3 Senior School

MOSTLY ACHIEVED

To ensure a target group of underachieving students at years 11, 12 and 13, gain their respective NCEA Certificate.

Level 1 *To achieve a Level 1 Certificate*

20 Students: 14 Males 6 Females

L1 Numeracy 65% Achieved

L1 Literacy 50% Achieved

Level 1 Certificate (80+credits)

Number of students

| | |
|---------------|---|
| <30 credits | 7 |
| 30-40 credits | 3 |
| 40-50 credits | 3 |
| 50-60 credits | 3 |
| 60-70 credits | 1 |
| 70-80 credits | 2 |
| >80 credits | 1 |

Clearly there is a large group of students who only gained between 30-60 credits.

Many of these students have significant challenges in their lives which overshadow their academic achievement.

The key for achievement for most of these students is to continue with the intervention and support that has already started.

Level 2 To achieve a Level 2 Certificate

15 Students: 12 Males 3 Females

L1 Numeracy 93% Achieved

L1 Literacy 100% Achieved

Level 2 Certificate (80+credits)

Number of students

<80 credits 2 13%

In 2017 these students will

1x continue at school to gain level 2

1x left school to join Armed Forces (highest qualification L1 and Numeracy and Literacy)

>80 credits 12 87%

These results are very good considering these students did not gain a level 1 certificate in their previous year.

Level 3 To achieve a Level 3 Certificate

13 Students: 8 Males 5 Females

L1 Numeracy 92% Achieved

L1 Literacy 100% Achieved

Level 3 Certificate (80+credits)

Number of students

<40 credits 4

40-50 credits 4
50-60 credits 2
60-70 credits 1
70-80 credits 1
>80 credits 1

13 students have gained Level 2 Certificate. Gaining Level 2 was the goal for the majority of these students.

The one student who did not gain a Level 2 Certificate despite have enough total credits did not meet the Numeracy requirements

All these students (except one) who left school at the end of 2016, left with at least a Level 2 Certificate and large number of level 3 credits.

The important aspect for leavers and qualifications is

1. Having a minimum Level 2 Certificate and required Literacy and Numeracy
2. Having earned qualifications that are relevant and meaningful for their next step
3. Being able to successfully enter their chosen future pathway in the next year or later.