

Message from the Principal

Kia Ora

Digital Technology

The education environment in New Zealand is always in a state of change and development which I believe is overall a positive thing. You may have heard in the media recently the Minister of Education Honorable Nikki Kaye announce that students from years 1-13 will very soon be exposed to a new digital technologies component of the curriculum. In essence this means students will gain knowledge and skills in the area of computational thinking as well as designing and developing digital outcomes.

The Digital Technologies Hangarau Matihiko draft consultation document is now available for anyone to comment on. It can be found here [Digital Technologies](#) and I encourage you be informed and provide your feedback.

We all know that the world we live, learn and work in, is increasingly becoming a digital environment that is changing the way we do things. Gaining an understanding of how it functions and how to get the best from using digital technology, will improve further learning and success in life.

Mid-Year Reports

I trust that the mid-year written report for your child has provided you with useful information as to their achievement and progress to date.

We look forward to seeing you at the Parent Student Conferences next term.

Kind Regards

Steve Lindsey
Principal

2017 Senior Ball

The 2017 Senior Ball was a huge success. It was held on Saturday 17 June at Eagle Ridge in Ohauiti. An amazing venue for our fantastic students! Thank you to all involved.



What's Happening

Term Dates

Term 3: July 24 - September 29

Term 4: October 16 - December 11

Parent Student Conferences

These conferences will be held over the following two days:

Wednesday 26 July

2.00pm – 7.30pm

Thursday 27 July

2.00pm – 6.00pm

Please note:

Year 9 & 10 conferences will be on Wednesday 6 September.

To make an appointment go to www.schoolinterviews.co.nz enter the appropriate event code and simply following the instructions:

Year 7 & 8 enter **96ske**

Year 9 to 13 enter **qy4wq** (Year 9&10 for specialist teachers only over this period.)

School will finish early for all students on these two days at 12.35pm. The buses will run at this early time.

Enrolment Information Evening

Wednesday 16 August from 6.00pm – 8.00pm in the Theatre. This evening will cover general information about what Papamoa College has to offer and how the 2018 enrolment process works for new students.

NZQA Fees

All Year 11, 12 & 13 Students will incur a NZQA Fee of \$76.70. This needs to be paid by Thursday 31 August. If paid after this date a late fee of \$50.00 may apply.

Staff Only Day

Friday 1 September is a Staff Only Day. School is closed for instruction on this day.

Lost Property

If your child has misplaced something at school they can check Lost Property, which is located at Student Services. Please remember to name your children's uniform and belongings.

It's Show TIME...

This year the Performing Arts Learning Area has organised a show, I AM, that is to be performed over two nights, Monday 28 and Tuesday 29 August. These nights will include dancing, singing, instrumentals, drama extracts. There will be two major pieces, a 15 minute MacBeth scene, and an excerpt from West Side Story. I AM is a story about surviving against all odds, and each act is tied together to reflect this. When teens feel down, there are ways they can cope with feelings to avoid serious depression. This show 'I AM' is a collation of scenes, songs and theatrical performances that explores the theme: I AM a survivor, I AM important, I AM a warrior, I AM beautiful.

This show has never been performed before in this context. It will leave the audience with thought provoking ideas and a tug on emotions. In order to produce a show of this magnitude, each act requires different amounts of rehearsing, set items, and encouragement. These will be provided by the dedicated and hardworking drama, art, and dance staff. Each of the performers dedicates their time and energy to practices during lunchtimes and after school to help pull together each scene into a magical performance.

"The experience behind auditioning and becoming involved in I Am was challenging, but the process was simple. It began with Mr Frewin explaining the basis of the show to all those interested; it is to be a production style show with segments from the musicals Oliver for the younger students, West Side Story for the senior students, as well as numerous dances. The show also includes speaking roles between each segment of the show. The audition process consisted of a dancing audition, acting, and singing, each required the display of something to do with the show. The dancing audition involved learning a small segment of the dance from *America* in West Side Story and reading from a small original monologue written by Mr Frewin that was inspired by a character from Oliver. Since the auditions, the rehearsal process has begun for the West Side Story and Oliver portions of the show, with many students of both performing arts background and those who are new to the scene, rehearsal for speaking roles will also commence next term in preparation for the show in term 3." - Rhiannon Cotton Y12.

Written by
Katherine Speidell – Y12

Battle of the UMS Learning Commons



On Thursday 29 June, a very competitive battle began between the Upper Middle School (UMS) Learning Commons - Awa, Moana and Motu.

The Commons competed in three main categories: Sports, Arts and Cultural, and Academic and Environmental. This is the first time ever we have had a BOC games (Battle of the Commons) UMS version and was organised by our UMS Student Ambassadors.

During the battle we witnessed the beginnings of UMS spirit and pride, along with a lot of teamwork and energy.

Our goal is to continue this event by rotating groups through each activity in terms 3 and 4 to help us decide who the top Learning Commons is for 2017.

Balpreet Kaur Y10
UMS Environment Ambassador

Jewellery and Piercings - What do you think?

The Papamoa College uniform code was originally produced by the Establishment Board of Trustees in 2010. Since then, it has had wardrobe items added to it, but no significant review of the appropriateness of the code in the context of current societal norms, has been undertaken.

A large number of students and their parents have questioned the need for such a restrictive policy when some flexibility would have no detrimental effect on learning. It is argued that it would in fact remove many of the negative conversations between staff, students and their parents while allowing greater opportunity for students to express their individuality.

The advantages of maintaining a uniform policy are widely recognised, however, there are questions around the current restrictions on facial piercings, facial hair, hair colour, cosmetics and jewellery. It is argued that many of the listed accessories are normalised in modern society and school policy should reflect this. Additionally, as the school moves into an era of greater personalisation of learning and increased student agency, changes in the uniform code should provide opportunities for student individualism and self management to be expressed.

Current Code	Proposed Code
Facial piercings are not acceptable	Facial piercings are acceptable provided they are not offensive and do not provide a safety hazard. Spacers not acceptable due to safety concerns.
Faces must be clean shaven	Facial hair is acceptable provided it is clean and trimmed
Hair colour must be neutral	Any hair colour is acceptable
Jewellery (unless of cultural and/or religious significance) must be limited to only one plain stud in each ear, a necklace worn underneath the uniform, a wristwatch and one plain ring.	Any jewellery is acceptable provided it is not offensive and does not provide a safety hazard
Coloured nail polish, acrylic nails and obvious make-up is not permitted	Nail polish, acrylic nails and makeup is acceptable, provided it does not provide a safety concern or impede learning.

What do you think?
[Click to complete a short survey...](#)



Save a Mate Program

As part of our Citizenship program, the Year 10 students from Team Moana took part in a short course called 'Save a Mate'.

The objective was to develop a young person's ability to recognise and respond to Drug and Alcohol related emergencies.

Students spent time building resilience to peer pressure and recognising and responding to harmful behaviours in relation to drug and alcohol use.

Our students were actively involved as they learnt to look for symptoms of an overdose, the effects of drugs and alcohol on the body, and basic first aid.

Ms Marcie Hintz
 Leader of Moana Learning Commons



Outward Bound

A few weeks ago Georgia Fowler Y12 and I went on a life changing journey to Outward Bound.

This is a school down in Anakiwa, Picton which is at the top of the South Island. However this was no ordinary school, we went kayaking, tramping, sailing (which was actually rowing a 2 tonne boat for 3 days due to lack of wind), high ropes, a solo (where we were left out in the bush by ourselves for a couple of days) and a half-marathon on the last day. This action packed 3 weeks taught us a lot of life-long skills, like communication, teamwork, perseverance, forgiveness, honesty, trust and leadership. It helped us to understand ourselves (find our values) and to understand others. Each activity presented different issues, meaning we had to work together to solve them. For example when we were Kayaking we had to go down the rapids and often this meant that the kayak flipped, we then had to trust our teammates to help us flip the kayak upright again by using their body weight to roll it over. This is just one of many amazing things that we did at Outward Bound.

In Anakiwa we saw dolphins, seals and lots of native birds. We also watched the sunrise from the top of Mt Cullen, it was stunning. I gained heaps from going on this awesome course and also met some great people.

Thanks to the sponsors of this course for giving Georgia and I this great opportunity.

Bianna Burt Y12



Outward Bound Course



Sunrise at Mt Cullen



LMS Sports Camp Croquet



LMS Sports Camp - Hockey



LMS Sports Camp

Papamoa College attend its first ever Intermediate Sports Camp recently. It was held at Totara Springs in Matamata from Monday 26 to Friday 30 June.

A team of 33 keen and enthusiastic Year 7&8 students spent their entire week competing in 23 different sporting codes ranging from 10's Rugby, Netball and Hockey to Shooting, Croquet and Human Foosball.

We were up against a mixture of Auckland and Hamilton schools with Mt Maunganui Intermediate also in attendance. Our students competed with great heart and courage. Despite being on the losing end of many games we managed to provide some real highlights. The boys Indoor Hockey semi final was widely regarded as the game of the tournament and our boys emerged victorious over Northcross Intermediate. Other highlights included Manaia Peina and Sam Eastergaard winning the Shooting cup and Sam pairing up with Scout Kennedy to take out the Croquet final.

The team was also awarded the Sportsmanship Cup which is voted on by the schools attending. Overall it was a highly successful week full of personal accomplishments and many memories made. We will be back next year to defend our titles. The cups are currently on display in Reception.

The team would like to thank Marc Rolleston, Beth Thomas, Jason Midwood and Jim and Clare Pearson for giving up their time to support us all week on sports camp.

Mr Andrew Jacob
Teacher in charge – Sports Camp