

Teacher - Job Description

The teacher within the Learning Commons will be directly responsible for the learning and pastoral needs of a group of student learners, through delivery of effective learning programmes and involvement in the wider life of the school. This position offers an exciting opportunity to be involved in the creation of a learning commons learning community and formation of the school wide culture.

Responsible to: Leader of Learning Commons, Deputy Principals, Principal

Employed under: Secondary Teachers' Collective Agreement

Functional Relationships: Other teachers, Learning Area Co-ordinators, and other staff involved in various learning communities

Teaching: Responsible for one timetabled student learning group

Overall Objective: To promote the ideals of the school vision through direct responsibility for the learning and pastoral needs of a group of student learners.

Key Areas	Performance Indicators
Curriculum	Operate as a teacher with delivery of NZC for a group of students Teaching across curriculum areas including numeracy and literacy Direct responsibility for the learning needs of a group of students Participate and contribute to the operation of a learning commons learning community by working effectively in collaboration, through a process of planning, implementation and review Maintain relevant documents for students learning programmes and planning
Student Learning Programmes	Teach, guide and develop student learning and achievement (see specific teacher characteristics) Provide student centred learning that is relevant and focused on learning through a process of inquiry Maintain student personalised learning programmes and the student learning profile
Relationships and connections	Form, develop and maintain positive and productive relationships with students Responsible for the pastoral care of a group of students Form, develop and maintain positive and productive relationships with parents Form, develop and maintain professional, positive and productive relationships with staff
Effective teaching	Teach using a range of effective techniques and best practice Approach teaching as a process of inquiry Remain up to date with current pedagogy Committed to ongoing professional learning

Professional involvement	Model the ideals and behaviours that exemplify the vision and principles of the school Active involvement in the co-curricular programme of the school Active involvement in the school wide house/whanau system
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Name: _____

Signature: _____

Date: _____