



PĀPĀMOA
COLLEGE

Prospectus
2024

Kia Ora Welcome



Tēnā tatou katoa te whānau o Pāpāmoa. Nau mai, haere mai ki to kura e tu nei ki te rohe o Ngā Pōtiki ā Tamapahore.

Greetings and welcome to Pāpāmoa College. Our school sits in the rohe of Ngā Pōtiki ā Tamapahore. We are proud to have a strong connection with Ngā Pōtiki who are manawhenua here in the beautiful, beachside town of Pāpāmoa.

We are a relatively new school established in 2011 and now have a roll of over 1700 students from years 7 - 13. Our modern innovative learning environment showcases all the very best of Teaching and Learning in the 21st century. We are a multicultural co-educational secondary school with a vibrant curriculum that emphasises academic, cultural, sporting and leadership potential. Our vision is to 'excite our community to inspire our learners' and this drives our desire to achieve the very best learning environment for all our learners.

Pāpāmoa College provides learners with the skills and knowledge to enable them to be the best they can be. In conjunction with our teaching programmes, our core values of excellence, respect, participation and relationships will further strengthen our student's character and self-efficacy.

As Principal, I am committed to strengthening the delivery of education we provide to meet the needs of young people. We have a safe and authentic supportive environment where everyone feels they belong. Our community partnerships are valued and together we continue to build trusting and reliable relationships that are always focused on the best possible experience for our children. At any given time it is normal to have students competing on the sports field, surfing and diving in the ocean, performing on an artistic and cultural stage, climbing up and biking down mountains, and utilising numerous other learning opportunities that take advantage of our incredible location.

Our College is much more than just a place where learning occurs, it is a school that genuinely cares and strongly believes in the enormous potential of young people.

A warm welcome to all new members of our community. Tangata ako ana i te kāinga, te tūranga ki te marae, tau ana. A person nurtured in the community contributes strongly to society.

Warm regards

Iva Ropati
Principal

Exciting Our Community To Inspire Our Learners

The local community plays an integral role in our vision as a school that inspires learning. By partnering with local experts and businesses we are able to offer our students an enriched learning experience unique to Pāpāmoa College.



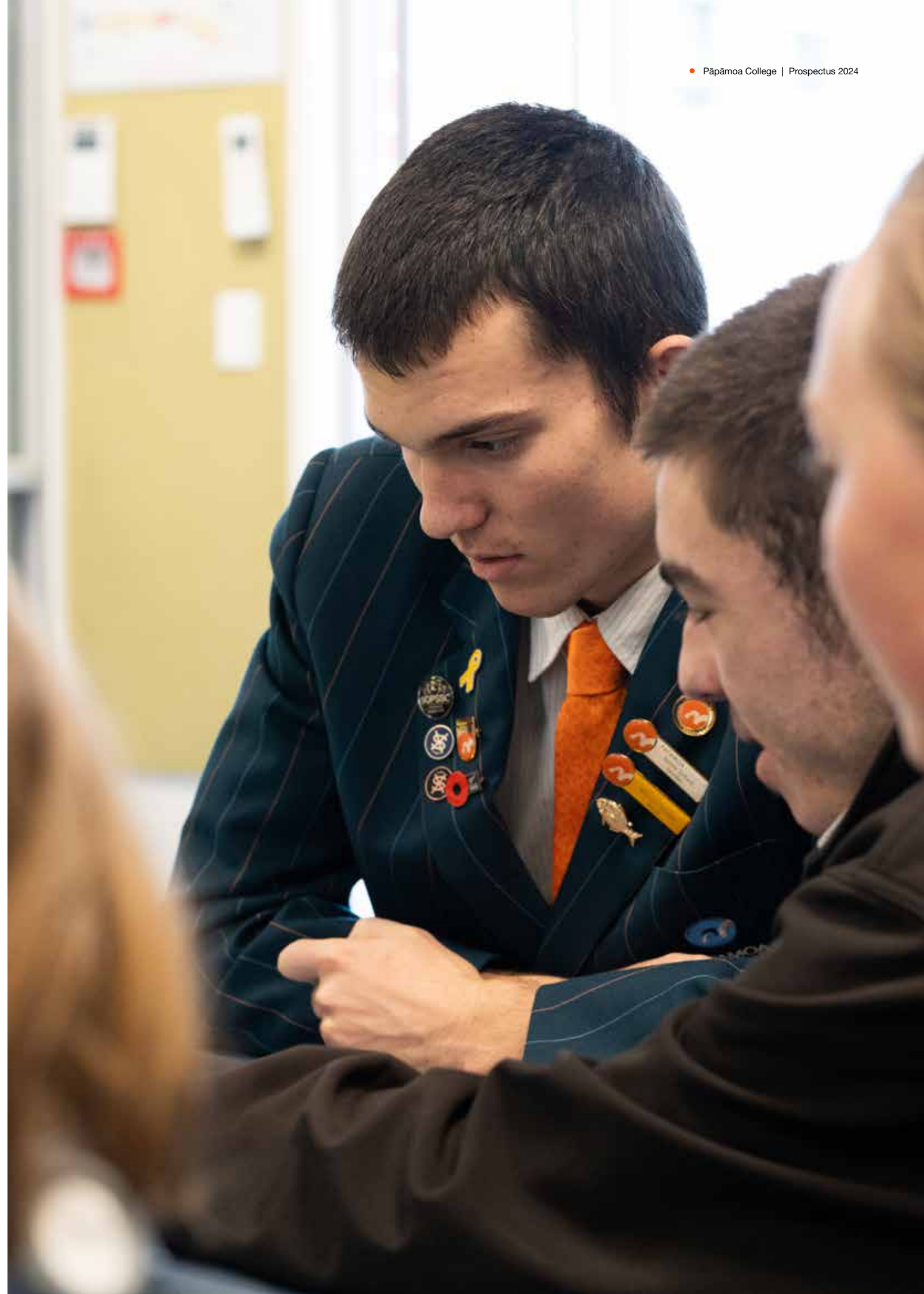
Heart Of The Community

We aspire to be the heart of the Pāpāmoa community for all young people and their families.

A community school that unites our diverse and engaged stakeholders to strengthen the school community and support the whole child — meaning students are not only supported in their academic studies but also learning in environments that make them feel safe, valued, engaged, challenged and healthy. Our staff and students help to shape the community by being positive role models to others. They also make a positive contribution to community activities including support for local charities, organisations and associations.

Our aim is to provide for all students irrespective of potential personal barriers that may exist and with the help and support of local community expertise we can certainly make a collective difference to the lives of everyone in our community. We are a partner school within Te Waka hourua o Pāpāmoa - a collective of Pāpāmoa primary schools and ourselves joined with local iwi Ngā Pōtiki ā Tamapahore.

This partnership ensures that all of our students feel belonging to this place and this school, irrespective of what school or place they have joined us from. It also allows us to keep in close contact and work with other significant groups in our community.



Learning Opportunities

Integration, Specialisation, Personalisation

Integration

Young people all learn differently. At Pāpāmoa College we have a simple approach that allows students to experience different styles of learning. These styles are integrated learning, specialised learning and personalised learning.

In the Junior School students will experience both integrated learning and specialised learning. There is no one size fits all and at the end of their time in the Junior School, students will have developed their own strengths and skills through being exposed to both types of learning. When they become Seniors they are then able to personalise their learning through choice and selection.

At Year 7 and Year 8 learning is integrated. For students in these year levels, they will work on projects and inquiries that integrate the curriculum learning areas of English, Maths, Social Studies and Physical Education. Students in these levels will mostly have the same teacher for all of these subjects and will be based within one classroom

Specialisation

For students in Year 9 and Year 10, learning is specialised. They go to specialised areas with specialised teachers where the focus is solely on an individual curriculum area. They will mostly remain with the same class of students but be taught by specialist teachers from different curriculum learning areas. Classes will join other classes who are also working within the same learning area

Personalisation

At Year 11, 12 and 13, students are now ready to personalise their own learning. They have experienced learning through an integrated model as well as a specialised model. Personalisation allows them to select a range of courses based on their own individual interests and aspirations. They select courses that will prepare them for any number of pathways that can present themselves.



Open Flexible Learning Environment

Pāpāmoa College has been designed to offer students a multiple range of different environments for learning. The Junior School is made up of students in Year levels 7 - 10. Their learning is primarily in modern learning environments. These open spaces are busy, vibrant areas, often with a number of different learning activities happening at any one time and four classes sharing the space. Every modern learning environment features a full array of resources to support effective teaching and learning and enhance student engagement. They also have smaller work rooms within them for when individual classes or groups of students need their own quiet space to develop their work.

In Year 7 and 8 our students' learning is integrated so the open spaces allow them to fully explore different curriculum areas and make connections through their inquiry. In Year 9 and 10 students are in modern learning environments where the sole focus is on a single curriculum area. For these students the modern learning environment is still busy and vibrant but supports the teaching and learning through specialization and focus. Up to four classes may be sharing the space at any one time.

For the Senior School - those in Year 11 - 13 - learning is personalized. To support senior students most of their learning is in single cell classroom environments. Small class sizes and a smaller environment allows teaching and learning to be enhanced through quiet and focused spaces. Curriculum areas such as Physical Education, Science, Technology and the Arts each have specialized spaces and equipment. The learning environments for these subjects reflect their specific needs.



College Facilities

Gymnasium

- Full-court gymnasium with viewing gallery
- Quality facilities for indoor soccer, basketball, volleyball, netball and more

Student Services

- Te Toka Āhuru (Learning Support)
- Guidance Counsellors
- Te Whare Ora (Health Centre)
- Campus Café

Science Centre

- Modern laboratories
- Varied workspaces
- Technology rich
- Fully equipped

Arts And Media Centre

- Purpose-built learning spaces
- Media suite
- Digital equipment

Performing Arts

- Performing Arts Centre
- A theatre, dance studio, and music rooms
- Soundproof recording room

Grounds

- Large hard court for ball games
- Spacious outdoor field facilities
- Combination of hard and grassed areas
- Sand and grassed volleyball courts
- Year 7 & 8 Playground

Technology

- Food Technology room
- Materials Technology rooms
- Media rooms

Library And Info Centre

- Access to books, magazines, e-books, audio books, DVDs, computers
- 24-hour access to library catalogue software

Flexible Learning Spaces

- Adaptable spaces
- Modern learning environments
- Single Cell classrooms
- State of the art technology, services and equipment in every learning area



Junior School

Years 7 & 8

All students in Year 7 and 8 belong to a Hāpori - community. There are five Hāpori in total. The names of these Hāpori connect to significant landmarks from the rohe around our region that the College belongs to. In each Hāpori there are two Year 7 classes and two Year 8 classes. As the number of students at our College continues to grow the number of classes in each Hāpori may grow also. For students in Year 7 and Year 8, learning consists of the following, integrated subjects for the full year.

- English
- Maths
- Social Studies
- Physical Education

In addition to these, all students in Year 7 and 8 enjoy each of the following subjects for one term.

- Te Ao Māori
- Technology
- Arts
- Science

Junior School students have access to a wide range of co-curricular activities:

- Aims Games
- Battle Of The Commons
- Outdoor Education
- Camps
- Sports
- Arts & Culture



Junior School

Years 9 & 10

Students in Year 9 and 10 are all in individual classes for each year level. There are approximately 10 classes in each level. Each class moves through specialised, year long courses in each of the following subjects:

- English
- Maths
- Social Studies
- Physical Education
- Science

Students in Year 9 and 10 will also study a further four courses that will run for a full term each. These courses allow them to extend upon what they were introduced to in Year 7 and 8. Each learning area now has specific courses that students can specialise in. These allow students to explore an aspect of each curriculum learning area in further detail. Students will select one course from each of the four learning areas below. At these year levels this also includes new options for students. Please note that the courses offered may vary between year levels.

Te Ao Māori

- Waka Moana
- Te Ao Haka
- Mahinga Kai
- Toi Māori

Technology

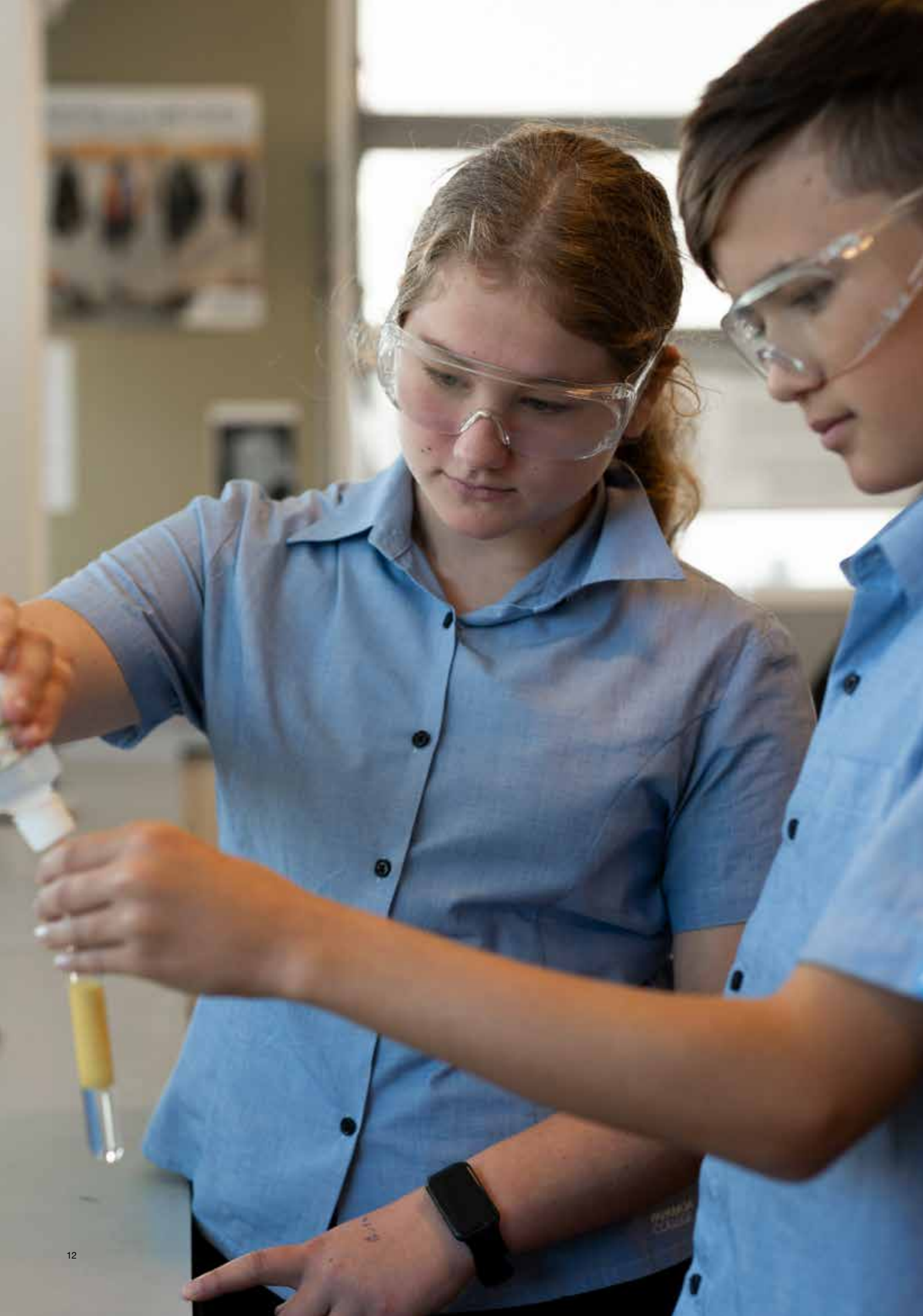
- Hard Materials
- Soft Materials
- Food Technology
- Digital Technology

Arts

- Visual Arts
- Drama
- Music
- Photography

Other

- Media Studies
- Business Enterprise
- International Languages



Senior School

Years 11, 12 & 13

For our students, the next stage of their lives is an important and exciting time. However, being a senior student is about more than just passing a test or getting a grade. It is a time when there are more choices, new opportunities and multiple pathways to explore. Senior students are able to personalise their learning based on their own interests.

Students select up to six subjects from all the curriculum learning areas. These will most likely be subjects that they have already experienced in the Junior School. All courses that senior students select will contribute to gaining the relevant qualification for each student. Pāpāmoa College offers NCEA Level 1, Level 2 and Level 3.



Further Learning Opportunities

Gifted And Talented Learners

Regardless of the class, Hāpori or year level that a student belongs to, individual students' needs are addressed by the teacher. Gifted and talented students are extended by their classroom teacher. This can occur in any number of ways, depending on the fields of study that a student demonstrates their skills and abilities. For senior students in Year 12 and 13 this includes the opportunity to study at a scholarship level and/or study university papers.

Learning Through Sport

In the Junior School, Learning Through Sport classes allow students with a strong interest in sport to learn in dedicated classes that support this. They follow the same programme as other students of their year level, however, learning is through a sporting context.

Reo Rua/Rumaki

In the Junior School, Reo Rua and/or Rumaki is a class for students who come to us with a high level of Te Reo Māori already or who have a desire to grow in this area. These classes follow the same curriculum as others while incorporating Te Reo Māori and Māori contexts.

Both Learning Through Sport and Reo Rua/Rumaki are dependent on numbers.

Te Toka Āhuru

Te Toka Āhuru refers to a rock where waka could land and enjoy a small shelter from the oceans. At Pāpāmoa College Te Toka Āhuru provides specialist support and help for students with neuro diverse, learning and behavioural needs. A small dedicated team of staff work with small numbers of students to ensure that they receive care and tailored support. This often involves working with whānau as well as external agencies.

Careers/Pathways

Senior students are also able to explore trades and workplace pathways through working with our careers staff. Experts in their field, they are able to support students to connect with local workplaces and industry leaders. Students are exposed to a range of experiences through partnering with other training providers, including Gateway, STAR courses and Trades Academies.

Pastoral Support

Our pastoral support network is comprehensive and includes staff with professional expertise ranging from guidance, counselling, medical support, resource teachers for learning and behaviour and learning support coordinators and youth mentors. Students will primarily work with their teachers. If needed some of the staff in the pastoral team will work with students after a teacher has suggested they could use some extra support with their learning. Hauora is important and Te Whare Tapawhā underpins everything we do to ensure that our students enjoy a high standard of living.

Our Values

Our school values reflect our desire to build character and influence the ideal learning culture of our school. They are behaviours that we believe are important for our students as they grow and develop into positive young people who will make good decisions for themselves and others. Excellence, Respect, Participation and Relationships are the cornerstone of our school's vision framework and will drive much of our school improvement work now and into the future.

We strongly believe in these values and believe in our collective responsibility as caretakers of Pāpāmoa College to protect our values, our environment, and our people.



Whai Mana Excellence
Every day we strive for excellence in every thing that we do. No matter whether they are big or small things, we always do our best.



Whai Whakaaro Respect
Having respect for ourselves and others creates a nicer learning environment for all of us.



Whanaungatanga Relationships
Relationships are important for growth; the best relationships help us to become better people. We know that everyone is important and should be treated as such.



Whai Kaha Participation
When you don't try you don't succeed. Every day is a new opportunity to try our best, no matter what the activity or task may be.



Mana Waka

The ocean that Pāpāmoa College is near was once a place where multiple Waka Hourua or double hulled, sailing canoes would come and go as they navigated their way across the ocean. They would bring people to this area who were looking for new opportunities and a new place to call home. Today Pāpāmoa is still a place where a lot of people arrive, looking for new opportunities and a place to call home.

The legacy of the first people to arrive here continues with our Mana Waka competition. The College is divided into four different waka, and every student and staff member belongs to one. The four Waka are Mataatua, Tainui, Tākitimu and Te Arawa. Each of these waka either came to this area in their travels or are connected with the Ngā Pōtiki people who are Mana Whenua of this area.

Mana Waka provides an opportunity for every student to be involved in healthy competition, community engagement and lots of fun. These four waka compete against each other in a

range of competitions that are based around Sport, Art and Culture. These include:

- Athletics
- Mai Moana Ocean (Surfing/diving/SUP Paddleboarding/Manu) challenge
- Super 7 Quiz
- Cross-Country
- Talent Quest
- Matariki Lego Masters and Dart Masters
- e-Sports
- Haka
- Dodgeball

As well as these, a significant part of Mana Waka is supporting our wider community. This is done through mufti-days where each waka attempts to outdo the others by raising money for local and national charities that support our own communities. While these may change, they are currently:

- Pāpāmoa Surf Lifesaving Club
- Kai Aroha
- Daffodil Day
- I am hope



Student Life

Pāpāmoa College provides students with a well rounded education. This goes beyond the classroom. Through our Mana Waka, curriculum and extra-curricular activities we aim to provide world class opportunities for our students through Sports, Arts, Culture and Community.

Sports

Individual and team sports are on offer at Pāpāmoa College. We have sports competitions that happen at school, after school and on the weekend. A number of athletes and teams compete in regional, national and even international competitions and tournaments.

Sports that are offered include:

- Touch
- Waka Ama
- Volleyball
- Golf
- Squash
- Surfing
- Basketball
- Netball
- Rugby
- Sevens
- Football
- Tennis
- Hockey
- Table Tennis
- Mountain Biking

Students are encouraged to play both Summer and Winter sports and individual and team sports. We pride ourselves on having a number of staff who are passionate about sport and several have played to the highest level and have represented New Zealand. To have them continue to be involved as coaches and managers highlights the commitment to supporting our young people to grow into young adults. into young adults.

Culture

Pāpāmoa College has a wide range of opportunities available that support students to celebrate and learn about different cultures. This supports all of our students to stand strong in their own sense of identity and understanding of the diversity within their own community. Opportunities include:

- Kapa Haka
- Manu Kōrero
- Mau Rākau
- Matariki
- Pasifika
- Cook Island Drumming
- Multi-Cultural Celebration
- Hindi Dance Group
- International Student Exchange Opportunities

Arts

As well as the number of subjects that can be studied through the curriculum, there are a number of extra-curricular opportunities available for students to be involved in also. Often these will involve a combination of events and activities on site and at a regional and national level. These include:

- Full School Production
- Theater Excursions
- Rock Quest
- Band Quest
- Dance Competitions
- Art Exhibitions
- Visiting Artists
- Visiting Musicians
- Creatives in Schools opportunities
- School Art Projects

Community

It is important to us that our students are members of the wider Pāpāmoa Community. This extends further to being citizens of Aotearoa and of the world. For our students this allows them to grow into well rounded individuals, grounded in a sense of belonging with a sense of responsibility to the people and place that we belong to. We engage students with our community through the following:

- Student leaders hosting community breakfasts
- School wide fundraising to support local and national charities
- Exchanges with other schools
- Student leaders representing the College in the community
- Students coaching and mentoring at local primary schools
- Working with community groups and in community spaces
- Community groups using the College resources



Enrolment Information

A limited number of out of zone enrolments may be accepted for 2024. Contact reception for further information.

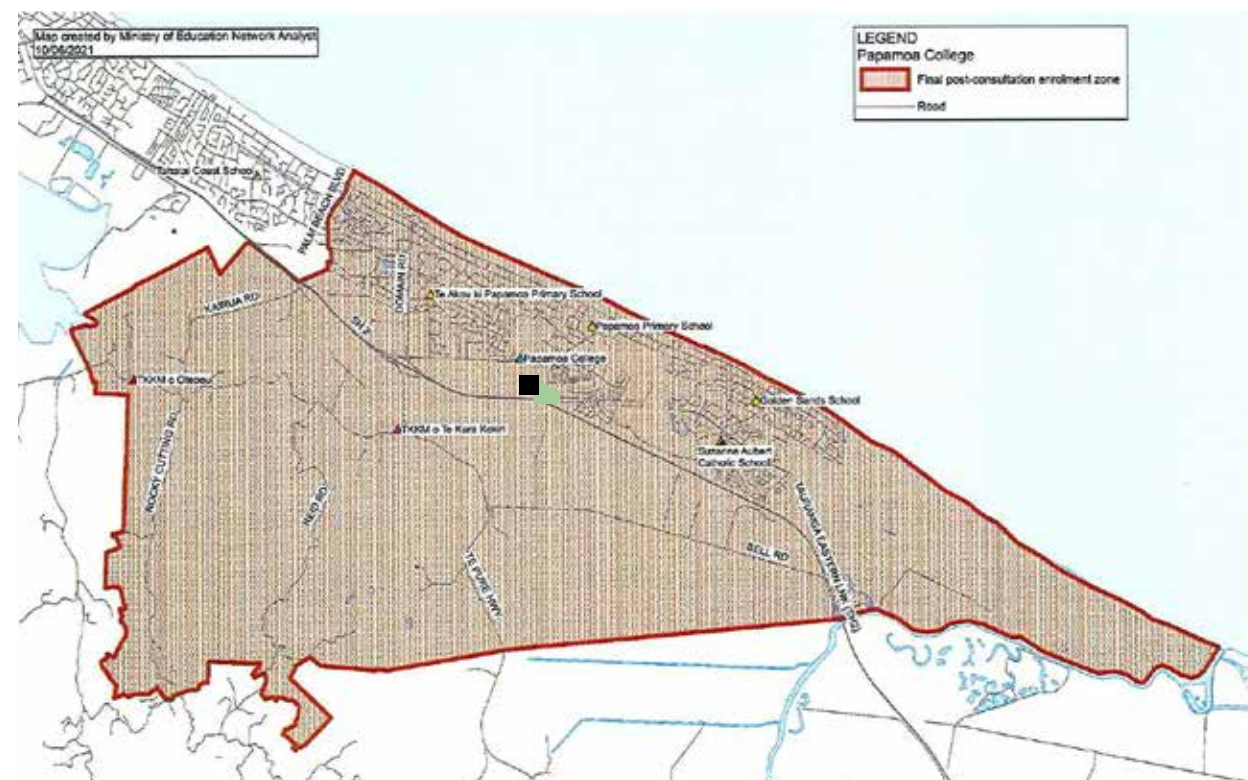
Pāpāmoa College operates an enrolment scheme. Students are eligible to attend the school if they live within the designated home zone.

Enrolments need to be made on the official enrolment form or through the online enrolment system. Forms are available from the Pāpāmoa College Reception, online through our website and at local contributing schools.

Please enrol as soon as possible to assist us with placing your child in the class that best suits their learning requirements/needs.

School Zoning

This map represents the zoned area for Pāpāmoa College. For more detailed information, or to see which streets fall within the zone please visit - www.papamoacollege.school.nz/our_students or contact reception.



Inspired learning Whakamanawa akoranga

BYOD

We require all students to have a laptop or chromebook for learning at Pāpāmoa College. This encourages learning to happen ANYWHERE, at ANY TIME, and in a way that allows all learners to reach their highest potential. Students learning with one to one devices will allow us, as a school, to develop digitally literate citizens who will be best placed for using technology in their worlds outside of school in a considered and responsible way.

Recommended Devices

As a main device, a compact laptop (approximately 11" screen) or Chromebook will most likely be the best fit for our ākonga (students) e.g (E.g. HP Pavilion, Acer Aspire, Toshiba Satellite, Apple MacBook/Air, Chromebook, Surface Pro). The screen is big enough to support production of multimedia material, but compact enough to be mobile. The most important factors to consider when purchasing a device are:

- Any wi-fi capable laptop or netbook less than 3 years old
- Battery Life: Needs to last 5-6 hours to be able to get through a school day without recharging.
- Weight: Should be light enough for your child to carry around all day.
- Keyboard: Devices must have a keyboard (tablets with on-screen keypads are not suitable).
- Wireless: Must be dual-band capable, and state that it has a/g/n or a/b/g/n.
- RAM: Should be 2GB or more, or else programmes may be much slower to run.
- CPU: Faster is usually better, but may also reduce battery life.
- Robustness: A device should be strong enough to survive a fall onto a hard surface.
- Insurance: While we take care to protect students' property, we cannot accept responsibility for devices lost or stolen, so make sure it is covered for these possibilities. (Please note that iPads and smartphones are not suitable.)



Uniforms

The school uniform provides a range of apparel for a variety of personal styles. This is available for purchase through the Uniform Group on Parton Road, or can be purchased online at www.uniformgroup.co.nz

Junior School Uniform

Year 7 - 10

Blue Shirt, Jersey or Cardigan or School Hoodie, Skirt, Shorts or Trousers, School Socks, PE Shirt, PE Shorts

Senior School Uniform

Year 11 - 13

White Shirt, Jersey or Cardigan or School Hoodie, Skirt, Shorts or Trousers, School Socks, PE Shirt, PE Shorts

School Uniform and Grooming Standards

We require all students to comply with uniform and grooming standards.

- A plain white short-sleeve T-shirt or short-sleeved black or white thermal can be worn but must not be visible under the uniform.
- Shoes must be plain black lace up with no visible branding or writing.
- Sandals must be plain black sandals. Must have a heel strap and a strap over the top of the ankle. Sandals are not a jandal or a slip on. The sandals should not contain any branding or writing.
- Hats: No beanies and only school-branded hats.
- No facial/tongue/body piercings including transparent studs, with the exception for earrings which can only be sleepers and/or studs in both ears*.
- Natural-looking makeup is permitted.
- No nail polish.
- No Facial Hair*.
- Natural hair colour only.

*Cultural exemptions will apply. Application form available from Reception.



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