

Teacher Aide - Job Description

The Teacher Aide will work in partnership with teachers and other professionals to promote the learning and welfare of students by providing practical and learning support to students throughout the school.

Job Title: Teacher Aide

Responsible to: Principal, Deputy Principal and SENCO

Employed under: As per Support Staff in Schools' Collective Agreement

Functional Relationships: SENCO, all staff involved in various Learning Commons and other

professionals.

Overall Objective: To promote the inclusive ideals and vision of the school through working

collaboratively with teachers and other professionals. To support the learning of those students that may require assistance with their learning,

behaviour or physical needs.

Key Areas	Performance Indicators
Working with	Work with small literacy, numeracy, language, social development and other
Students	groups under the direction of the SENCO and/or a teacher.
	Provide one to one support, or work with small groups, developing strategies in partnership with the SENCO and/or class teacher to enable all pupils to access learning opportunities and maximise student achievement. Keep up to date with available specialised learning resources, ensuring they are
	kept in good order.
	In partnership with the SENCO and/or teacher, assist in the use of ICT and learning resources in the classroom.
	Attend to special needs student's personal care as necessary.
	Ensure the health and safety of the children and let the SENCO know if you have any concerns about a student.
	Develop an understanding of the welfare and social needs of the students with Special Education Needs.
	Skills & knowledge in working with ESOL students.
	Any other duties requested by the SENCO.
Working with	Under the direction of the SENCO, teachers and other professionals assist in the
SENCO, teachers	planning, monitoring and evaluation of pupils learning, helping to record their
and other agencies	progress, as outlined in Individual Educational Plans.
	Support new support staff through the school/departmental induction programme.
	Undertake relevant assessments of individual student progress.
	Liaise with parents as directed by the SENCO and/or teachers to foster good links
	between home and school and other agencies.
	Assist teachers and classes on educational visits when relevant.

	Contribute to student progress and record keeping systems in partnership with the teacher. Provide relevant support to the teacher to support student learning. Attend and contribute to meetings such as IEPs or team meetings as required within the normal working day. Operate equipment including photocopiers, flip camera, DVDs etc. to assist teachers if necessary.
Relationships and Connections	Form, develop and maintain positive and productive relationships with students. Form, develop and maintain professional, positive and productive relationships with parents, staff, education professionals and community members.
Professional Involvement	Model the ideals and behaviours that exemplify the vision and principles of the school.
General	High standard of written and oral communication skills. Undertake professional development as appropriate. Maintain confidentiality at all times.

Name:	
Signature:	
Date:	